


Shikshan Prasarak Sanstha's,
College of Education, Sangamner.
Sangamner College Campus, Ghulewadi, Sangamner – 422605.
Dist. Ahmednagar, State - Maharashtra.

Course Title : B.Ed. 201

Quality & Management of School Education

- **Course Objectives :** To empower student teachers

- **Learning Out Comes**
 1. The student teacher will understand the concept of management and acquire knowledge of various aspects of management.
 2. Student teachers will inform about quality and various dimensions to establish quality.
 3. The student teacher will understand the concept of quality and management in the school.
 4. The student teachers will introduce the infrastructure required for quality management.
 5. The problem of secondary and higher secondary education and its management will be understood by student teachers.
 6. Student teachers will be introduced to different types of school boards in India.
 7. Students will understand the administrative structure of government and the functioning of subsidiary authorities.



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Course Title : B.Ed. 202

Knowledge and curriculum

- **Course Objectives :** To empower student teachers


- **Learning Out Comes**
 1. Student teacher got information about the sources and generation of knowledge.
 2. Student teacher realize the interrelationship between knowledge, information and skills in the present social context.
 3. Student teacher got information about the dimensions of curriculum development.
 4. Student teacher got information about the social basis of framing curriculum.
 5. Student teacher got acquaint with the views of Indian thinkers on the social basis of framing curriculum.
 6. Student teacher got information about concept and relevance of multilingualism in the Indian context.
 7. Student teacher get acquainted with the activity based learning approaches.
 8. Student teacher got information about the concept and relevance of language in learning.
 9. Student teacher got information and familiar with the strategies for developing language skills.


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Course Title : B.Ed. 203
School and Inclusive School

- **Course Objectives :** To empower student teachers
- **Learning Out Comes**
 1. Explain the concept and Nature of Inclusive School.
 2. State of Inclusive Education in India Need.
 3. For inclusive education importance and type of school.
 4. Inclusive instructional strategy states nation
 5. Policies of disability states programs.
 6. State types of disability.
 7. Analyzes the role of teacher and educator is facilitating inclusive education.
 8. Explain the infrastructural facilities of inclusive school.


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Course Title : B.Ed. 204-07

Disaster Management

- **Course Objectives :** To empower student teachers

- **Learning Out Comes**
 1. Student teacher got information about the concept of disaster and disaster management.
 2. Student teacher got knowledge about act of disaster management.
 3. Student teacher understands process of disaster preparedness.
 4. Student teacher acquainted with manifesting the mitigation.
 5. Student teacher got information about rescue from disaster and relief for disaster.
 6. Student teacher got information about the disaster risk reduction concept.
 7. Student teacher got information about government policies about disaster management.


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Course Title : B.Ed. 205-11

**Additional pedagogy course understanding disciplines and school
subjects and pedagogy of school subject**

**INFORMATION AND COMMUNICATION TECHNOLOGY
(ICT)**

- **Course Objectives :** To empower student teachers

- **Learning Out Comes**
 1. Student teacher got information about basic knowledge of computers.
 2. Student teacher could be able to make effective use of information and communication technology.
 3. Student teacher got information about the concept in multimedia.
 4. Student teacher had capabilities to access information using internet.
 5. Student teacher could be able to use basic techniques and knowledge required for computing applications.
 6. Student teacher aware of cyber laws and ethics.
 7. Student understand nature, scopes & importance of ICT at secondary level.
 8. Student analyze the textbook and content of ICT at secondary and higher secondary level.
 9. Student implement methods and models of teaching learning of ICT.
 10. Student teacher got information about the competencies of ICT teacher.


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Course Title : B.Ed. 205-15

**Additional pedagogy course understanding disciplines and school
subjects and pedagogy of school subject
PHYSICS**

- **Course Objectives :** To empower student teachers

- **Learning Out Comes**
 1. Student teacher familiarize facts, terms, concepts, laws and principles in physics.
 2. Student teacher got information about nature, scope & importance of physics at secondary and higher secondary level, correlation with other discipline.
 3. Student teacher got information about analysis the textbook and content of physics at secondary and higher secondary level.
 4. Student teacher implement methods and models of teaching learning of physics.
 5. Student teacher got information about the competencies of physics teacher.


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Course Title : B.Ed. 205-16

**Additional pedagogy course understanding disciplines and school
subjects and pedagogy of school subject**


CHEMISTRY

- **Course Objectives**

1. Familiarize facts, terms, concepts, laws & principles in Chemistry.
2. Understand the nature, scope & importance of chemistry at secondary & higher secondary level.
3. Analyze the textbook content of chemistry at secondary & higher secondary level.
4. Implement methods & models of teaching learning of chemistry.
5. Acquire the competencies of chemistry teacher.

- **Learning Out Comes**

6. Student teacher will familiarize facts, terms, concepts, laws & principles in chemistry.
7. Student teacher will help to understand the nature, scope & importance of chemistry at secondary & higher secondary level.
8. Student teacher will help to analyze the textbook content of chemistry at secondary & higher secondary level.
9. Student teachers will help to determine and implement methods & models of teaching & learning of chemistry.
10. Student teacher will help to acquire the competencies of chemistry teacher.


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Course Title : B.Ed. 205-19


**Additional pedagogy course understanding disciplines and school
subjects and pedagogy of school subject
COMMERCE**

• **Course Objectives**

1. Understand internal trade
2. Understand forms of business organizations
3. Understanding the marketing process
4. Understanding nature, significance, principles and functions of management
5. Understand nature, scope and importance of commerce at higher secondary level.
6. Understand and implement methods & techniques of teaching-learning of commerce.
7. Understand the competencies of commerce teacher.
8. Understand various resources in teaching learning of commerce.

• **Learning Out Comes**

1. The student teacher will explain internal trade.
2. The student teacher will understand forms of business organizations
3. The student teacher will help to understand the marketing process
4. The student teacher will help understand nature, significance, principles and functions of management.
5. The student teacher will understand nature, scope and importance of commerce at higher secondary level.
6. The student teacher will help to understand & implement methods & techniques of teaching-learning of commerce.
7. The student teacher will understand the competencies of commerce teacher.
8. The student teacher will determine various resources in teaching of commerce.


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Course Title : B.Ed. 205-26

**Additional pedagogy course understanding disciplines and school
subjects and pedagogy of school subject**

YOGA EDUCATION

• **Course Objectives :**

1. To provide information about yoga education.
2. To make them aware about healthy habits and hygiene (food, personal and group)
3. To help children know correct postural habits of basic movements so as to avoid postural defects and physical deformities.
4. To understand the historical and philosophical basis of yoga.
5. To understand the therapeutic aspects of yoga.



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Course Title : B.Ed. 209

Understanding of Self

- **Course Objectives :** To empower student teachers
- **Learning Out Comes**
 1. Students will develop their own society as an individual.
 2. Understanding will evolve as the student becomes the teacher.
 3. The student will be able to engage himself in continuous self-reflection through self-awareness.
 4. Students will have an understanding of developing various skills from the point of view of becoming a teacher.
 5. An understanding of holistic development can be created in the students.


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Course Title : B.Ed. 212

Entrepreneurship Development

- **Course Objectives :** To empower student teachers in the view of professionalism.

- **Learning Out Comes**
 1. Entrepreneurship development will provide opportunity to student teachers to develop entrepreneurial skills.
 2. Development of educational tools will help build confidence.
 3. It will help the student teachers to develop clarity about the business idea.
 4. Student teachers will gain through forecasting and determination of market potential for a product or service.
 5. It will help the student teachers to acquire the skills of preparing industry and business plans.
 6. The student teachers will have a basic introduction to the role and functioning of various business establishments.
 7. Entrepreneurship development programs for student teachers will help develop the spirit of honesty, professional integrity, dedication towards work among the trainees.